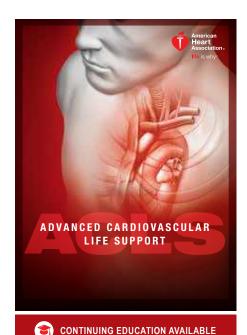
Advanced Cardiovascular Life Support (ACLS)



GUIDELINES 2015 CPR & ECC AHA's ACLS Course has been updated to reflect new science in the *2015 American Heart Association Guidelines Update for CPR and Emergency Cardiovascular Care* (2015 AHA Guidelines for CPR and ECC). This course builds on the foundation of lifesaving BLS skills, emphasizing the importance of continuous, high-quality CPR.

This advanced course highlights the importance of high-performance team dynamics and communication, systems of care, recognition and intervention of cardiopulmonary arrest, immediate post-cardiac arrest, acute dysrhythmia, stroke, and acute coronary syndromes (ACS).



WHO SHOULD TAKE THE COURSE?

Healthcare professionals who either direct or participate in the management of cardiopulmonary arrest or other cardiovascular emergencies. This includes personnel in emergency response, emergency medicine, intensive care, and critical care units such as physicians, nurses, and paramedics.

COURSE COVERS

- Basic life support skills, including effective chest compressions, use of a bag-mask device, and use of an AED
- Recognition and early management of respiratory and cardiac arrest
- Recognition and early management of peri-arrest conditions such as symptomatic bradycardia
- Airway management
- · Related pharmacology
- Management of ACS and stroke
- Effective communication as a member and leader of a resuscitation team

COURSE DELIVERY

INSTRUCTOR-LED

ACLS can be delivered in 2 formats to meet the needs of students and offer flexibility for Instructors. All formats include the same learning objectives and result in the same course completion card.

• Instructor-led Training

Instructors deliver both the cognitive portion of training and the psychomotor component of thorough skills practice and testing in a classroom setting.

Blended Learning – HeartCode® ACLS
 Includes a combination of eLearning, in which a student completes part of the course in a self-directed manner, and a hands-on session.



Order Today!